

Communicative Activity Instructions

Tips for using Communicative activities

- We have suggested the ideal number of copies for each activity. However, you can often manage with fewer, e.g. one copy per pair instead of one per student.
- When Sts are working in pairs, if possible get them to sit face to face. This will encourage them to really talk to each other and also means they can't see each other's sheet.
- If your class doesn't divide into pairs or groups, get two Sts to share one role, or get one student to monitor, help, and correct.

Extra idea

- If some Sts finish early, they can swap roles and do the activity again, or you could get them to write some of the sentences from the activity.

Getting to know you

A pairwork activity

This photocopiable 'getting to know you' activity can be used together with the introductory Grammar activities as a first-day class, especially if your Sts do not yet have the Student's Book.

- Sts write the information about themselves. They then swap with a partner and ask each other to explain the information.
- Copy one A sheet and one B sheet per student.

Language

general revision of Pre-intermediate grammar and vocabulary

- Put Sts in pairs and give each student instructions and a chart (A or B)
- Give Sts five minutes to write answers in the appropriate place in the chart.
- Now get Sts to swap charts. Demonstrate the activity by taking a chart from a student and asking him / her *Why did you write...?* Ask follow-up questions to continue the conversation.
- Sts now do the activity in pairs. Make it clear to them that they had different instructions, and stress that they can ask about the information in any order. Monitor and help where necessary. Stop the activity when most Sts have asked about all their partner's information.

1A Spot the difference

A pairwork information gap activity

Sts describe their pictures to each other and find ten differences between them. Copy one sheet per pair and cut into A and B.

Language

present simple and continuous, food vocabulary
In the restaurant, a man and a woman are sitting at a table. They're talking.

- Revise any food and cooking words that you think Sts may have forgotten and which they will need for the activity.
- Put Sts into pairs, ideally face to face, and give out the sheets. Make sure Sts can't see each other's sheets.
- Explain that they both have the same picture, but it has been changed so that there are ten differences.
- Student A begins by describing the scene in the restaurant, and B listens to find differences. Then Student B describes the scene in the kitchen.
- They should ask their partner questions if necessary to identify the differences.
- When they have found the differences they can show each other the pictures to make sure they have identified them correctly.
- Check the differences orally with the class.

Extra support

- You could tell Sts that there are five differences in the restaurant scene and five in the kitchen.

Differences in restaurant pictures

- 1 A The waiter is going into the kitchen.
B The waiter is coming out of the kitchen.
- 2 A The waiter is carrying a cake on a plate.
B The waiter is carrying a roast chicken on a plate.
- 3 A The man and the woman on table 2 are sitting opposite each other and look happy.
B The man and the woman on table 2 are sitting next to each other and look unhappy.
- 4 A The businessman on table 1 is talking on his phone.
B The businessman on table 1 is typing into his mobile device.
- 5 A The woman on table 3 is eating with a fork in her left hand and an iPad or e-reader in her right hand.
B The woman on table 3 is holding a book in her left hand, and a glass in her right hand.

Differences in kitchen pictures

- 1 A There is a no smoking sign above the noticeboard.
B The sign above the noticeboard asks people to wash their hands.
- 2 A The male cook is trying the food.
B The male cook is adding salt to the food.
- 3 A The male cook with a large hat is stirring something in a pot.
B The male cook with a large hat is frying a steak in a pan.
- 4 A The female cook is looking in the fridge.
B The female cook is standing with her back to the fridge and looking at the cooks.
- 5 A The man at the sink is starting the washing-up.
B The man at the sink is finishing the washing-up.